

FINKLEA CAREER CENTER

3501 Highway 917

Loris, SC 29569

GRADES 11-12 Career Center

ENROLLMENT 189 Students

DIRECTOR David E. Stoudenmire, Jr.

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BOARD CHAIR Will Garland

843-358-8002

SUPERINTENDENT

Gerrita Postlewait

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THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	205	81.5%	80.6%	91	91.2%	91.9%	152	100.0%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	1	I/S	98.7%
Gender									
Male	92	73.9%	77.6%	40	90.0%	91.4%	60	100.0%	98.4%
Female	113	87.6%	84.3%	51	92.2%	92.4%	92	100.0%	96.5%
Racial/Ethnic Group									
White	105	89.5%	85.9%	49	93.9%	95.3%	73	100.0%	98.2%
African-American	98	72.5%	73.3%	42	88.1%	86.6%	78	100.0%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	2	I/S	83.3%	0	N/A	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	203	81.3%	81.1%	91	91.2%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	150	77.3%	74.5%	65	90.8%	87.7%	96	100.0%	97.1%
Full-pay meals	55	92.7%	85.2%	26	92.3%	94.3%	56	100.0%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 189)			
With disabilities other than speech	3.7%	No change	1.7%
Career/technology students in co-curricular organizations	27.5%	Down from 36.5%	16.7%
Enrollment in career/technology center courses	189	No change	561
Students participating in worked-based experiences	76.7%	Down from 100.0%	35.5%

Teachers (n= 9)			
Teachers with advanced degrees	11.1%	Up from 10.0%	25.0%
Continuing contract teachers	77.8%	Down from 90.0%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	12.5%		8.0%
Teachers returning from previous year	84.7%	Up from 79.8%	89.8%
Teacher attendance rate	96.3%	Down from 96.6%	95.8%
Average teacher salary	\$38,144	Down 3.7%	\$42,385
Prof. development days/teacher	20.3 days	Up from 17.4 days	11.5 days

School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil*	\$5,873	Up 92.0%	\$3,331
Percent of expenditures for teacher salaries*	41.7%	Up from 37.3%	54.0%
Parents attending conferences	99.0%	Up from 81.0%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Students as well as the faculty at Finklea Career Center completed a very successful 2003-2004 school year. The "Finklea Family" was excited to receive the South Carolina Annual School Report Card Absolute Rating of Excellent for 2003, and an Improvement Rating of Good. Students integrated academics with their chosen career majors while participating in numerous school-to-work activities, service learning projects, student organizations activities, and competitive events. Together students prepared to meet the challenges of post-secondary education and/or immediate entry into the workforce.

Listed are some of our accomplishments for 2003-2004:

- All students participated in one or more service learning projects;
- Two open houses/parent conferences were held;
- Fourteen students in cosmetology completed their clinical and academic requirements for taking State Board exams;
- Sixty-one students participated in career major organizations;
- Thirty-one students competed in the regional career and technology competitions, 28 advanced to state level, and 7 competed on the national level;
- Nineteen new members were inducted into the National Technical Honor Society;
- Fifteen students received scholarships;
- Students designed and constructed walkways for the Playcard Environmental Education Center;
- All English IV students completed research papers, products, and presentations;
- FCC Health Science Technology senior served as SC Health Occupations Students of America (HOSA) State President for 2003-2004;
- The FCC School Improvement Council raised money for the second year for scholarships in each of the career majors;
- Twenty-five Culinary Arts students completed their Serv-Safe Certification;
- The Culinary Arts instructor serves on the FCCLA State Board.

While Finklea Career Center and Aynor Conway Career Center have combined to form "The Career Center," student recruitment, assessment, and achievement remain at the forefront of our mission. The Career Center will continue to evaluate student data to help our instructors and staff offer new and improved ways to continue student achievement and success.

David E. Stoudenmire, Jr., Principal

Caroline M. Ewing, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	71	36
Percent satisfied with learning environment	90.0%	76.1%	91.7%
Percent satisfied with social and physical environment	80.0%	69.6%	67.6%
Percent satisfied with home-school relations	50.0%	82.6%	77.1%

*Only eleventh grade students and their parents were included.